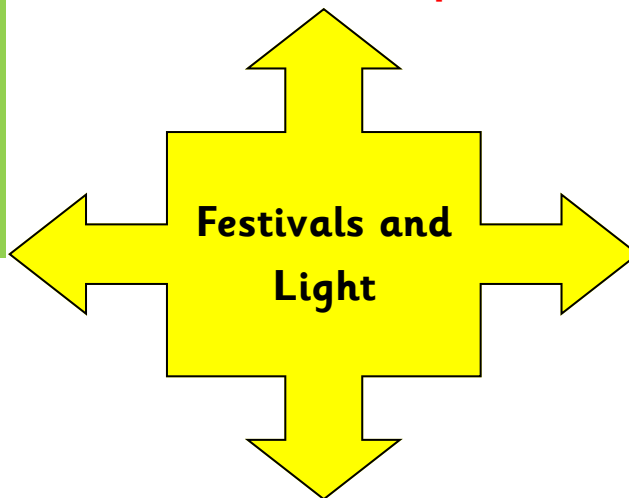


Reception Newsletter

Autumn 2

This term our topic is:



Here are some ideas to support your child at home.

Physical Development:

- *Article 24 - Every child has the right to be healthy.*
- Encourage your child to use scissors and pencils appropriately and safely.
- Encourage your child to practise whole body movements with increasing control such as running, skipping, jumping.
- Encourage your child to always use 'froggy fingers' when holding a pencil or pen.

Personal, Social and Emotional Development:

Article 29 - Every child have the right to be the best they can be.

- Talk to your child about how to be a good friend. Encourage them to share and take turns as well as using kind words and actions towards others.
- Encourage your child to put on clothes including coats and shoes independently.
- Set and work towards simple goals with your child, encouraging resilience when things might not happen immediately.

Understanding the World:

- *Article 14 - Every child the right to think and believe what they want.*
- Talk with your child about the different festivals and celebrations that are important to them e.g. birthdays/anniversaries.
- Show an interest in the festivals of other religions that your child is learning about in school e.g. Diwali, Christmas.
- Talk to your child about accepting the differences between people, families and religions.

Expressive Arts and Design:

- Learn a range of Christmas songs e.g. Jingle bells, Rudolph, We wish you a Merry Christmas.
- Learn a range of counting nursery rhymes e.g. 1, 2, 3, 4, 5 and 10 green bottles.
- Encourage your child to talk about pictures and models they bring home.

Messages

- Please ensure your child has their book bag at school every day– please check for letters and other information regularly.
- Please continue to encourage your child to get ready independently where possible, including putting on socks and shoes and fastening coats.
- Please continue to read at least 4x per week at home with your child and practise keywords as frequently as possible.

Literacy

- Practise blending sounds for reading e.g. c-a-t = cat.
- Practise reading high frequency words every day with your child. Remember the 3 second rule.
- Share books with your child daily, encourage them to practise blending skills and read high frequency words that they know.

Communication and Language

- *Article 12 - Every child has the right to speak and be listened to.*
- Talk to your child about the new vocabulary they are learning in school linked to festivals and celebrations.
- During conversations, ask questions to model appropriate turn taking in discussion e.g. at the dinner table.
- Encourage your child to talk about their day at school.

Mathematics:

- Encourage your child to begin to represent numbers that they know in a range of ways e.g. fingers, numbers, pictures and coins.
- Support your child to correctly form numbers 0-10.
- Practise counting from 0-20 and 20-0.