

Acre Rigg Infant School

What is Sport Premium?

Sport Premium is an amount of money which the government has allocated to schools over the past eleven academic years. This year the funding available to schools is ± 16000 plus an extra ± 10 per child in Key Stage One that year.

The focus of the Sport Premium funding is to:

- 1. Engage all pupils in regular physical activity.
- 2. Ensure the profile of PE and sport is raised across the school as a tool for whole-school improvement.
- 3. Increase confidence, knowledge and skills of all staff in teaching PE and sport.
- 4. Broaden the experience of a range of sports and activities offered to all pupils.

Physical Education at Acre Rigg Infant School

At Acre Rigg Infant School, Physical Education plays a significant part in our curriculum. Through high quality teaching and provision, we strive to promote healthy, active lifestyles. By the time children leave our school we believe that our curriculum has given them the foundation for lifelong physical activity, ultimately inspiring children to:

- Be motivated and excited to learn new physical skills.
- Have fun and experience success.
- Develop their physical abilities and talents.
- Become physically competent and confident across a broad range of physical activities.
- Build personal character and hold values such as fairness, respect and a good sporting attitude.
- Be physically active for sustained periods of time.
- Master fundamental movement skills that can be used as a basis for lifelong physical activity.
- Work and play with others in a range of group situations, with an understanding of basic rules.
- Lead healthy, active lifestyles.

Amount of Sports Premium allocated		
Total number of pupils on roll (KS1)	137	
Total amount of sports premium received	£17,370	

Curriculum Focus

Throughout the year, Acre Rigg Infant School offers a broad and balanced PE curriculum to all children. The curriculum includes games, athletics, gymnastics and dance, as well as the skills involved in all of these areas. In Early Years, our prime focus is the development of fundamental movement skills; agility, balance and co-ordination. This ensures children are equipped for further physical development and overall physical wellbeing.

As a school, we are part of the Easington Schools Sport Partnership, which offers an extensive range of support and experiences for both children and staff. The Partnership provides a fully organised annual programme of competitions, tournaments and festivals, as well as the provision of an after-school club in every term in a variety of sports. The Partnership also provide specific, high quality support to our subject lead in monitoring the subject and spending.

We believe PE should be directly linked to the development of the whole child, to allow pupils to recognise and understand not just physical, but significant life skills such as team work, competition and leading an all round healthy lifestyle.

Record of Sports Premium Spend 2024/2025

"Being physically active was one of the four reasons that people were allowed to leave their homes during the Covid-19 lockdown. With schools now re-opened and children settled back into learning, it's even more important than ever to instil good behaviours, to be active throughout the day and to ensure that the Primary PE and Sport Premium is spent in an effective and impactful way to ensure sustainability of this investment." (AfPE, 2020)

Further 'AfPE' documentation states recommendations for what Ofsted and Governors should check when looking at the use of the Sports Premium including "How effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils." (AfPE Ofsted Inspections and the Primary PE and Sport Premium, 2017). Recorded below is how we aim to effectively use the Sports Premium this year and the sustainable outcomes we hope to achieve as a result.

Item/ Project	Cost	Key Indicator/Objectives	Outcome/ Impact
Easington Sports Partnership Service Level Agreement.	£9200	 Engagement of all pupils in regular physical activity. (1) Profile of PE and sport is raised across the school as a tool for whole-school improvement. (2) Increased confidence, knowledge and skills of all staff in teaching PE and sport. (3) Broader experience of a range of sports and activities offered to all pupils. (4) Increased participation in competitive sport. (5) 	
Upkeep and continued development of the outdoor classroom, PE equipment and environment (indoor and outdoor)	£6000	 Engage all pupils in regular physical activity. (1) Increased confidence, knowledge and skills of all staff in teaching PE and sport. (3) Broaden the experience of a range of sports and activities offered to all pupils. (4) 	
Competitions, festivals, experience days and extra curricular activities	£1000	 Engage all pupils in regular physical activity. (1) Ensure the profile of PE and sport is raised across the school as a tool for whole-school improvement. (2) Broaden the experience of a range of sports and activities offered to all pupils. (4) Increased participation in competitive sport. (5) 	
Staff training -teachers -lunchtime supervisors -playground provision and play leaders	£1500	 Ensure the profile of PE and sport is raised across the school as a tool for whole-school improvement. (2) Increase confidence, knowledge and skills of all staff in teaching PE and sport. (3) Broaden the experience of a range of sports and activities offered to all pupils. (4) 	